







**Do your goals and objectives pass these tests?**

**"Stranger" test**

Are they written so that someone who did not write them could develop appropriate instructional plans, lesson plans, or therapy plans?

Are they written so that someone who did not write them could assess progress?

**YES NO**


**"So What?" test**

Did the team determine their importance? Did you prioritize?

Are actual skills or behaviors are clearly indicated?

Are these skills or behaviors similar to those in a content standard or a composite of student learning expectations?

Are these skills or behaviors necessary for the student to access the curriculum?

Do peers engage in this skill or behavior?

Was the student consulted? Are his/her interests and preferences addressed?
