

I. Introduce

- a) Pass out cards with test vocabulary words. Match words to definitions read orally. Match to answers that one might expect from given test word prompts: A cafeteria is good because However a cafeteria is not good because (evaluate)
- b) Students make concept cards with pictures that they can relate to for each test word prompt

II. Further understanding

- a) Review concept cards frequently
- b) Written activities
 1. Match words to definitions
 2. Application sheets – “If a test question asked you to _____, would _____ be a complete/correct response?”
 3. Bell ringer short activities with one or two of the concepts: “Compare and contrast Pop Tarts and Lucky Charms” in complete sentences
 4. Provide structured response models as necessary to promote student’s understanding of the sentence/paragraph forms required for each prompt.

III. Jeopardy review game. Set up Jeopardy game on marker board or poster board. Make cards matching Jeopardy squares.

Suggestions:

100 questions: Match test word with student’s symbol.

200 questions: Choose a test word and have the student provide the correct definition from a choice of two or three definitions.

300 questions: Application questions : If a test question asked you to _____-, would _____ be a correct/complete answer?

400/500 questions: Complete test word activities: i.e. Tell three ways you can compare Christmas to Thanksgiving. Classify Japan, China, and Russia.

**Fun double jeopardy questions are contrasting pictures with minimal differences.