

Suggested treatment recommendations at the time of initial evaluation for two- to six-year old children at risk for stuttering, Yaruss, LaSalle, and Conture (1998).

Presumed likelihood that child will require treatment:	Total Frequency of Disfluencies	Sound Prolongation Index*	Iowa Scale of Stuttering	Stuttering Severity Instrument	Stuttering Prediction Instrument
Most likely to require treatment	More than 10%	More than 30%	More than 3	More than 18	More than 16
May require re-evaluation	6% to 10%	12% to 30%	2 to 3	12 to 18	10 to 16
Least likely to require treatment	Less than 6%	Less than 12%	Less than 2	Less than 12	Less than 10

*Number of prolongation behaviors within total disfluent behaviors

Five Basic Questions To Ask *Before* Beginning Therapy:

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| 1. Does the child exhibit stuttering? | YES | NO |
| 2. If YES, is stuttering of a frequency, type, duration, and quality to warrant labeling child as a stutterer? | YES | NO |
| 3. If YES, is child at risk for continuing to stutter, <i>without</i> therapy? | YES | NO |
| 4. If YES, does the child warrant therapy? | YES | NO |
| 5. If YES, what <i>type</i> of therapy, how often, length, venue, probability of reasonably successful outcome? | | |

